** Workshop Descriptions**

**Cultural and Linguistic Competency Summit 2017**

**March 23, 2017**

**Spirit Communications Park**

**1640 Freed Drive**

**Columbia, SC 29207**

1. **Hit a Home Run: Operationalizing the National Culturally and Linguistically Appropriate Service (CLAS) Standards - Selena Webster-Bass, M.P.H. , Voices Institute CEO and Lead Innovator**

 The facilitator will discuss cultural and linguistic competency from the individual, organizational and systems perspectives. Participants will examine their cultural assumptions about multicultural groups by discussing implicit bias and stereotyping. Using the Department of Health and Human Services – Office of Minority Health, National Culturally and Linguistically Appropriate Services (CLAS) Standards, the facilitator will describe strategies to operationalize cultural and linguistic competency advancing behavioral health equity. Participants will receive a CLAS Standards checklist to use in CLC strategic planning.

1. **Crisis Intervention Training for Law Enforcement - Fred Riddle, Director of CIT, NAMI SC**

 "The break out session is designed to teach emergency personnel (policemen, law enforcement, EMTs, firemen) on how to deal with people who may be in the middle of the unforeseen mental health crisis and how to deescalate it.

1. **Advancing Cultural Competence by Understanding Adverse Childhood Experiences - Melissa Strompolis, Director of Research and Evaluation, Children's Trust of South Carolina; and Renaye Long, SCDMH**

 In this session, participants will learn about the importance of adverse childhood experiences (ACE). The session will cover neurobiology and brain development, the original ACE study, individual and population impact, and prevention and resilience. Participants will learn about their own ACE and engage in discussions on the impact of ACE and working with children and families with ACE.

1. **Culture of Poverty- Its Influence on Success - Sheila Albergottie, LMSW**

 This interactive workshop will provide information and experiences to increase knowledge of the different types of poverty and how knowledge of the mental model of poverty will improve outcomes. The presenter will identify those factors and issues that influence a worker’s impact when working with customers in poverty and will review successful strategies as identified by Ruby K. Payne, PhD, in A Framework for Understanding Poverty that will enhance interventions.

1. **Assessing Need for Interpreters and Working Collaboratively to Address Communication Needs among Families in a Clinical Setting - Roger Williams, LMSW, CT, QMHI-S, Director for Deaf Services, SCDMH**

 Working with an interpreter is both a challenge and an opportunity. The act of interpretation is more than a one-to-one translation of one language to another. It also requires cultural mediation and the ability to bridge two differing world views. If you are flexible, creative and open, you can gain new perspectives on not only your consumer and their linguistic community, but yourself and your other consumers. This workshop will provide a general overview of how and when to use interpreters within the clinical setting, as well as provide information about the unique dynamics and challenges which result. As has been observed many times “Something gets lost in the translation”. This workshop will demonstrate how something can also be gained.

1. **LGBTQI Cultures: What Health care Professionals Need to Know about Sexual and Gender Diversity - Dr.  Alex Karydi, LMFT, CSAC, CAC, SCYSPI Program Director**

 The session will help professionals who work in a wide-range of settings understand the critical role of acceptance and rejection in contributing to the health and well-being of individuals who identify as LGBT. The presenters will offer a wealth of resources for making any setting more equitable, inclusive and welcoming from an LGBT standpoint. The information provided will help improve their professional climate to better support LGBT community members, promote general awareness of LGBT needs and provide LGBT equity.

1. **ASK about Suicide to Save a Life - Taylor Davis, Ed.S., NCC, LPC-I, SCYSPI**

 "ASK about Suicide to Save a Life is a workshop for adults who interact with youth or adults at risk for suicide. The program provides participants with an overview of the basic epidemiology of suicide and suicidal behavior, including risk and protective factors. Participants are trained to recognize warning signs—behaviors and characteristics that might indicate elevated risk for suicidal behavior—and how to intervene with a person they think might be at risk for suicide. Using role-playing, participants practice asking other participants about suicidal thoughts, feelings, and intentions. Participants are trained to respond to someone expressing direct suicidal communication by seeking emergency care. Participants are also trained to gather more information about a person’s risk and take action consistent with that risk if they identify a person who is not acutely suicidal. Length of the training depends on which training modules are used.

1. **Best Practices for Working Culturally with Hispanic/Latinx Families, Clients, Patients, and Youth  - Luis Plascencia, M.A., Ed. M., SCYSPI**

 This workshop will explore the culturally nuanced experience of Latinx and Hispanic individuals living in the United States and the direct effect on mental health disparities. The presentation will overview topics such as intersectionality, immigration/legal status, acculturation, mental health stigma, inter-generational issues, suicide prevention, as well as interpersonal cultural components. This presentation is meant to steer service providers towards culturally relevant interventions, and who may be interfacing with one of South Carolina's fastest growing demographics.

1. **SCETV: Between Waters. Interactive project - Betsy Newman, South Carolina ETV**

 SCETV: Between Waters. Interactive project with themes ranging from Native American history, rice cultivation, African-American religion and Gullah traditions, privilege and the leisure class, sexual identity and women’s suffrage, world politics, and many more

1. **Dynamics of Family Engagement - Amy Holbert, LMSW-CP, MSW Executive Director, Family Connection of SC**

Participants will learn about SCs new Parent Training Information Center and the available resources for family engagement in schools.

1. **The Importance of Youth Voice in Organizational Settings -  Youth Council, SCYSPI**

 This presentation surrounds the conversation on the importance of having youth-centered advisory boards for organizations that serve youth. The dialogue will be lead by youth leaders from the South Carolina Youth Suicide Prevention Initiative's Youth Advisory Board (SCYSPI YAB). They will discuss the process and experience of being part of a growing initiative's youth group, and what their functional roles are, discuss the importance of social media literacy, and how these youth think tanks can lead to activating action projects that put youth in the forefront of social action and awareness.

1. **Military Culture 101 - Captain Sheontee C. Frank, US Airforce**

 The focus of this session is to provide attendees with key information regarding the unique culture of the military. The common challenges, needs, and strengths of military families will be discussed to promote cultural competency.

1. **Kids are not for Sale - Dena Rapp, Ed.D., Executive Director and Founder of Rivers of Justice**

 This session will explore the definition of domestic minor sex trafficking (DMST), statistics, children who are vulnerable and how they become victims. We will address trafficking in our country, how to recognize a victim and ways to respond.

1. **Understanding People who are Homeless so You can be Understood – Strategies that Work - Bruce Forbes, SHARE**

Who Should Attend: general public, ER/ED staff, doctors, nurses, police/fire personnel, landlords, teachers, employers, etc.

What You Will Learn: Causes of homelessness (mental illness, substance abuse, domestic violence, loss of job, health problem) and dispel myths on why simple solutions (“just get a job”) don’t work; How our individual biases may cloud our interactions with people who are homeless; Spectrum of homelessness from the streets to the shelters to housing; solutions to end homelessness.

1. **Opportunities to Address Racial and Ethnic Health Disparities: Exploring Culture and Cultural Competence - Lucy (Annang) Ingram, PhD, MPH**

 This session is designed to present differences in health outcomes by race and ethnicity in the U.S. Through this examination we will discuss our understanding of culture and how to become culturally competent. This exploration will lead to a discussion about strategies for addressing and ultimately eliminating racial and ethnic health disparities.

1. **May I Have This Dance? Moving Beyond Diversity to Inclusion - Dr. Katrina Spigner, Founder and CEO of Re-Source Solutions**

 In 2007, an article was published in the New York Times, entitled, “The Down Side of Diversity." However, one may ask, with America proudly touting its identity as the “melting pot” of multitudes of people with differences in race, ethnicity, age, gender, and multitudes of other differences, how could there be a down side of diversity? With this question as the backdrop, participants in this session will explore the answer to that question, while focused in the fact that diversity alone should not be a stand-alone goal for individual, professional, and organizational competence. Rather, coupled with diversity should be intentional inclusion. How do we get there? It happens in the "dance."